

## **- Full name**

Nadeem Michael

## **- Designation in the current office/school where you are serving**

Principal St. Francis Boys High School Nazimabad Rawalpindi

## **- Brief bio (150-200 words that should include your qualifications and experience)**

I began my career in 1992 as a Mathematics teacher at Presentation Convent High School, Jhelum, teaching Grades 5, 6, and 7. Recognizing my passion for education, His Grace Bishop Anthony Lobo facilitated my move to Karachi, where I pursued my Bachelor's and Master's degrees in Education. By December 1999, I had earned Double Master's degrees and an IGCE (B.Ed) from Karachi University and Australian Catholic University.

My journey as an educator expanded when Sr. Eileen Ann Daffy, then Secretary of the Diocesan Board of Education (DBE), appointed me as a Teacher In-service Trainer. Under her guidance, I served the DBE, first as part of the In-service team and then as the Diocesan In-service Coordinator until August 2005. Following this, I joined the Notre Dame Institute of Education as a faculty member, teaching Educational Psychology and Evaluation & Measurement to B.Ed and M.Ed students.

From 2007 to 2021, I contributed as a Teacher Trainer for several NGOs, including ESRA, UEI, KEF, and the Teacher Empowerment Center. Since April 2022, I have been privileged to lead St. Francis Boys High School, Rawalpindi, as Principal. Additionally, for the past five years, I have been honored to serve as a Master Trainer with the National Catholic Education Commission (NCEC).

## **- Key skills and expertise**

- The ability to convey thoughts, ideas, and feelings effectively through verbal, non-verbal, and written means.
- The capacity to identify issues, analyze them, and develop effective solutions to overcome challenges.
- The skill to evaluate information objectively, think logically, and make informed decisions.
- The capability to assess available options, weigh pros and cons, and choose the best course of action. Ability to work under pressure in a limited time.
- Efficiently utilizing time to prioritize tasks, set goals, and meet deadlines.
- Techniques and strategies to cope with stressors, maintain emotional balance, and promote well-being.
- The ability to interact harmoniously with others, build relationships, and collaborate effectively in various social settings.
- Understanding and acknowledging the feelings and perspectives of others, and responding with compassion and sensitivity.
- The capacity to bounce back from setbacks, adapt to change, and persevere in the face of adversity.

- Understanding financial concepts, budgeting, managing money, and making sound financial decisions.

## **- Notable achievements, awards, or recognitions**

- Elected twice as President of the Core Committee of Master Trainers for the National Catholic Education Commission (NCEC).
- Authored two working papers for schools under the Diocesan Board of Education, Islamabad/Rawalpindi, focusing on Science and Pedagogy. These are titled Science Manual and Classroom Teaching Skills – Melding Theory with Practice.
- Authored the book Science Resource Manual for primary government teachers in interior Sindh, published by the Material Production Unit of Notre Dame Institute of Education (NDIE) under the United Educational Initiative (ESRA). The book has been translated into both Urdu and Sindhi.

## **- Professional photograph**

